

INTERNATIONAL
UNIVERSITY
INSTITUTE
FOR EUROPEAN
STUDIES



Centre of excellence for European studies

International University Institute for European Studies

President

Alberto Gasparini

Vice-president

László Boros

Member Universities

IUIES (International University Institute for European Studies) is an International University Consortium founded in 2000, comprising:

- the University of Trieste (Italy)
- the University of Udine (Italy)
- the Babes-Bolyai University of Cluj-Napoca (Romania)
- the University Eötvös Loránd of Budapest (Hungary)
- the University of Klagenfurt (Austria)
- the Jagellonian University of Krakow (Poland)
- the Comenius University of Bratislava (Slovak Republic)
- the MGIMO University of Moscow (Russia)
- the University of Nova Gorica (Slovenia)
- the Institute of International Sociology of Gorizia -ISIG.

IUIES has been a member of the CEI University Network since 2005

Scientific Committee

Gubert Renzo (ISIG)
Hattenberger Doris (University of Klagenfurt)
Komornik Jozef (Comenius University of Bratislava)
Lutas Mihaela (Babes-Bolyai University of Cluj-Napoca)
Luthar Oto (University of Nova Gorica)
Pellizzoni Luigi (University of Trieste)
Petracchi Giorgio (University of Udine)
Pozarlik Grzegorz (Jagellonian University of Krakow)
Vorontsov Lev (MGIMO University of Mosca)

The IUIES Consortium is endowed with juridical personality by Ministerial Decree of 12.04.06

IUIES Secretary

IUIES Academic Secretary is open from Tuesday to Thursday from 10:00 to 13.00 and from 14.00 to 17.00

IUIES

International University Institute for European Studies/Istituto Internazionale per gli Studi Europei
Via Mazzini, 13
I - 34170 Gorizia

Tel.: +39.0481.533632

Fax: +39.0481.532094

E-mail: iuies@isig.it

Web: www.interuniv.isig.it

MA IN INTERNATIONAL PEACE OPERATORS

MA ADMISSION REQUIREMENTS

In order to be admitted to the MA, applicants must be in possession of a first-level degree or an equivalent qualification obtained in a foreign university.

The MA admission form has to be submitted to the MA Secretary of the University of Trieste following the procedure described on the website www.units.it/master

FOREIGN STUDENTS

Non-EU citizens who do not have a valid residence permit in Italy must submit the pre-enrolment application form through the Italian consulate which is responsible for their territory, which will send the documentation to the University.

To obtain this assessment, the applicant must attach to the pre-enrolment application form the following documents:

- degree certificate, mentioning exams passed, translated and given legal authentication by the Consulate
- declaration of the value of the qualification.

ADMISSION FEES

The amount of the admission fee is fixed by the University of Trieste. However, in order to facilitate participation in the MA of students coming from countries whose living standards do not allow them to bear the costs during attendance of the course, the Consortium has decided to differentiate the fee amount accordingly.

Therefore non-EU citizens coming from countries with a Gross Domestic Product lower than that of the EU-15 country with the lowest GDP (Portugal), could obtain a fee reduction of about 70%.

COURSES:

- Irenology and Polemology
- Sociology of International Relations
- Diplomatic Discourse
- Cultural Mediation
- Forecasting Techniques
- International Peace Law
- International Govt. Organisations
- Sociology of Ethnic Relations
- Peace Studies
- Human Rights
- Conflict Resolution
- Negotiation
- Peacekeeping
- International NGOs
- Humanitarian Aid Management
- Social Reconstruction Management
- Economic Reconstruction Management
- Issues in the Management of LDCs
- Stage / Summer School

SCHOLARSHIPS

The IUIES - International University Institute for European Studies, which organises the MA, in order to facilitate the participation of students coming from countries whose living standards do not allow them to bear the costs during attendance of the course, annually awards a certain number of scholarships (food stamps) to Non-EU citizens coming from countries with a Gross Domestic Product lower than that of the EU-15 country with the lowest GDP.

Each scholarship provides 520.00 Euro for each month of attendance with the intent of meeting the board and lodging requirements of students during the months in which compulsory lectures are held.

IUIES

THE INSTITUTION

IUIES (International University Institute for European Studies) is an International University Consortium comprising the University of Trieste (Italy), the University of Udine (Italy), the Babes-Bolyai University of Cluj-Napoca (Romania), the University Eötvös Loránd of Budapest (Hungary), the University of Klagenfurt (Austria), the Jagellonian University of Krakow (Poland), the University Comenius of Bratislava (Slovak Republic), the MGIMO University of Moscow (Russia), the University of Nova Gorica (Slovenia) and the Institute of International Sociology of Gorizia - ISIG.

Since 2005 it has been member of the CEI University Network and since 2006 it has been endowed with juridical personality under the Ministerial Decree of 12.04.06

IUIES is an International Centre of Excellence in post-graduate education based in Gorizia and every year it organises MA and PhD courses which are all held in English.

Vision

IUIES aims at a future of new international experts who, originating in regional specificity, emphasise its role as a centre of excellence at a European level.

In this perspective, IUIES sees international cooperation in post-graduate education as an essential element to strengthen and deepen the whole complex of relations among Regions and European and world peoples.

Within this process IUIES works in synergy with the regional institutions and academic bodies in Europe, organising the meeting of lecturers and students from all over the world in Gorizia and promoting scientific exchange and academic comparison.

The spatial reference is represented by Europe and the World which need peace.

MISSION

The IUIES Statute translates the vision and role of the Consortium into the following aims:

- to ensure high-quality post-graduate training suitable to students from all over the world, following the principles of equity and transparency;
- to offer students advanced courses in the field of social sciences;
- to offer students specific expertise suitable to the demand of international markets and for the management of present social and political process;
- to enter the scientific and academic networks through cooperative activity;
- to foster intercultural relations and promote international cooperation among universities and scientific research institutes located in Central-Eastern Europe, the Mediterranean area and the European Union;
- to give a wider vision of European processes with particular emphasis on regional issues linked to cohesion and integration in preparation for democratic citizenship;

IUIES organises the following courses:

- PhD in Transborder Policies for the daily life - 180 credits
- MA in Communication and Methods in European Policy Making - 120 credits
- MA in International Peace Operators - 120 credits

ALUMNI

Visi tour website www.interuniv.isig.it to discover our Alumni Network

And read the profiles of some of our students.



TEACHING STRUCTURES

IUIES programmes provide a broad social science education, including training in empirical research and specific research methods, while allowing students to specialise in areas of particular concern to them.

Teaching is on a modular and semester basis, which includes lectures, seminars and discussions.

During seminars students will have the opportunity to present their essays and/or research and discuss key course points.

Discussions will give students the chance to discuss their academic work and progress with the programme coordinator and their tutors and professors.

All classes will be given in English.

THE ECTS SYSTEM

The actual length of the programmes is best expressed not in years or semesters, but in the number of credits that need to be acquired. Our programmes assign the following credits:

- PhD in Transborder Policies for the daily life 180 credits
- MA in International Peace Operators 120 credits
- MA in Communication and Methods in European Policy Making 120 credits

The ECTS (European Credit Transfer System) was developed by the European Commission in order to provide common procedures to guarantee academic recognition of studies abroad. It provides a way of measuring and comparing academic learning achievements, and transferring them from one academic institution to another through the European Union and other eligible countries of Central and Eastern Europe to allow students to study their chosen subject abroad.

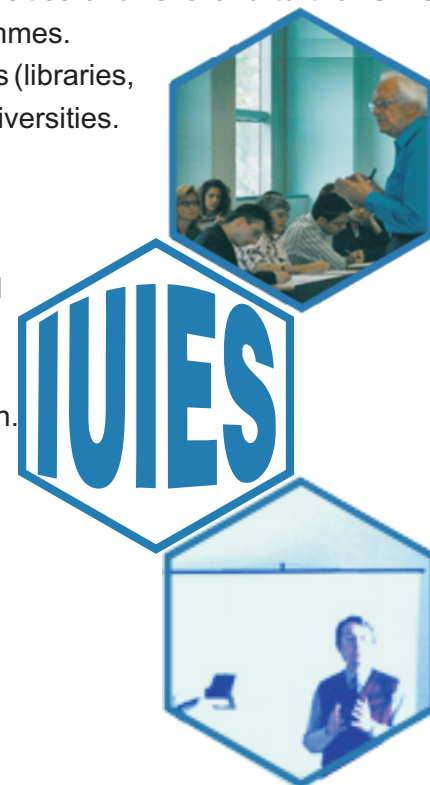
FACILITIES AND LABORATORIES

IUIES students have access to all facilities and computer laboratories of the University of Trieste in Gorizia, to general libraries of member universities and ISIG and to the IUIES course collection, which is specific for the different programmes.

Moreover IUIES students can access the research facilities (libraries, laboratories...) and all teaching activities of all member universities.

WWW.INTERUNIV.ISIG.IT

Through our website it is possible to consult and download the course timetables, the teaching programmes of each lecturer, to reserve and borrow books from the course Collection library and access the necessary documentation.



MA IN INTERNATIONAL PEACE OPERATORS

The MA aims to create new kind of international operator able to work in the difficult global context.

Through theoretical and practical approaches students gain knowledge both of the instruments to approach contextual problems and of the analytical expertise required to investigate policies and strategies to be used in management and current situations.

The MA programme is designed to provide highly professional qualification enabling our students to work in a wide range of national and international peace organisations as international counsellors, peacekeeping operators, managers in the field of profit and non-profit reconstruction.

Since the end of the Second World War, Peace Studies and Conflict Resolution have become subjects of growing importance and academic interest, encompassing several scientific disciplines in a synergetic effort to single out the causes of violence and possible resolutions.

New concepts, such as that of "national security", have gained a specific social, political and academic meaning and status, requiring an increasingly more complex knowledge of on the subject.

Furthermore, the modification of the international geopolitical scenario since 1989 has shown how institutional changes do not automatically guarantee appropriate and positive modifications of social structures but, on the contrary, might bring about conflicts and violence.

Therefore, the progressively globalised and inter-linked international system requires the training of professionals able to intervene in the delicate and complex process of peacemaking and conflict resolution.

From this perspective 'Peace' becomes a term which implies the ability to create possible contexts for the peaceful co-existence of groups and individuals, facing a complex activity of material and social reconstruction. Thus, peace is a word linking itself with both pragmatic and direct intervention and moral and ethic choices.

In accordance with all these factors, our MA programme is designed to train peace operators who will be aware of the gravity and difficulty of the tasks they face. The theoretical training is strictly linked to a professional qualification which that our students have to put into practice with the assistance of their personal motivation.

OBJECTIVES:

- to train new international peace operators;
- to offer the theoretical framework required to gain the specific tools needed to analyse and understand various conflict situations;
- to provide analytical skills to be successfully applied to the policies and strategies required in conflict situations;
- to give a high professional qualification enabling them to work in the variegated context of international organisations.

MA IN COMMUNICATION AND METHODS IN EUROPEAN POLICY MAKING

MA ADMISSION REQUIREMENTS

In order to be admitted to the MA, applicants must be in possession of a first-level degree or an equivalent qualification obtained in a foreign university.

The MA admission form has to be submitted to the MA Secretary of the University of Trieste following the procedure described on the website www.units.it/master

FOREIGN STUDENTS

Non-EU citizens who do not have a valid residence permit in Italy must submit the pre-enrolment application form through the Italian consulate which is responsible for their territory, which will send the documentation to the University.

To obtain this assessment, the applicant must attach to the pre-enrolment application form the following documents:

- degree certificate, mentioning exams passed, translated and given legal authentication by the Consulate
- declaration of the value of the qualification.

ADMISSION FEES

The amount of the admission fee is fixed by the University of Trieste. However, in order to facilitate participation in the MA of students coming from countries whose living standards do not allow them to bear the costs during attendance of the course, the Consortium has decided to differentiate the fee amount accordingly.

Therefore non-EU citizens coming from countries with a Gross Domestic Product lower than that of the EU-15 country with the lowest GDP (Portugal), could obtain a fee reduction of about 70%.

SCHOLARSHIPS

The IUIES - International University Institute for European Studies, which organises the MA, in order to facilitate the participation of students coming from countries whose living standards do not allow them to bear the costs during attendance of the course, annually awards a certain number of scholarships (food stamps) to Non-EU citizens coming from countries with a Gross Domestic Product lower than that of the EU-15 country with the lowest GDP.

Each scholarship provides 520.00 Euro for each month of attendance with the intent of meeting the board and lodging requirements of students during the months in which compulsory lectures are held.

COURSES:

- Institutional EU Integration model
- EU Social Integration model
- History of European Integration
- EU Law
- EU Institutional Framework
- International Law
- EU Foreign and Security Policy
- EU Financial and Budgetary Policy
- EU Social Policy
- EU Programmes
- Policy Analysis
- The Future of Europe
- Mass Communication techniques
- EU communication techniques
- Stakeholders in the EU Policy Making Process
- Lobbying in the EU
- Leadership in Regional Innovation
- Diplomatic Discourse
- Stage / Summer School

PHD IN TRANSBORDER POLICIES FOR THE DAILY LIFE

The main aim of our PhD is to provide students with the instruments of social research for the purpose of gathering and analysing the theoretical contribution deriving from the sociology of borders, with spatial and political reference to the concepts of centre and periphery; from urban sociology with reference to regionalism and relations among regions; from international relations; from political science and political geography and also from studies on the economic and juridical influence of borders.

The course is orientated to the elaboration of transborder policies for the development of border areas and regions considering the social and cultural dimensions of this development as they are produced and reproduced in the specific spatial context of the border.

Since problems of regional and cross-border development go beyond disciplinary boundaries and since at international level there is a huge effort to conceive and understand these issues, the programme has been devised to attract scholars and students with a multidisciplinary theoretical and methodological approach to research in economic and social development and evolution in border areas.

STUDY PLAN

In the first year, during the period of classes, the study load of every course is concentrated within two weeks. Lectures are held in the first one while the second one is dedicated to individual study and research in order to give students the opportunity to revise notions and explore matters of particular interest. In the second year and third years, seminars and workshops are held to give students the opportunity to discuss their academic work and progress, and plenty of time is left to research development and composition of the final dissertation which are mainly carried out abroad, in one of the member universities.

During this period, students are followed by the macro-area tutor and the essay tutor who will deal with monitoring students' work and coordinating their research project, suggesting relevant subjects which require further exploration.

The macro-area tutor's principal aim is to offer the PhD programme a further educational level. While classes guarantee a continuous and solid contribution of information and specialised knowledge in the different subjects, the macro-area tutor guarantees a specific educational approach which distinguishes a PhD, such as the seminar discussion of topics related to student project research, analysis and comparison of the research process among students, and exploration focused on methodological aspects which are fundamental for the PhD students' education. This also ensures a continuous exchange of information which enables the macro-area tutor and the essay tutor to orientate the student towards collaboration on research and teaching activities, providing suggestions for conferences and research projects.

OBJECTIVES:

- to lead students from theoretical study to empirical research on the most important questions of regional variations in economic, political and social structures in Europe;
- to develop the theoretical, methodological and analytical skills required for investigation;
- to enable an evaluation of European and national policies and programmes in the fields of regional policy and planning;
- to examine the relationship between international integration and national disintegration;
- to study and project strategies of cross-border cohesion and integration;
- to train students for teaching in international schools (universities and institutes) and research in study centres on border questions, cross-border policy planning and border community management.

PHD IN TRANSBORDER POLICIES FOR THE DAILY LIFE

TUTOR

The macro-area tutors will periodically hold seminars, in which students of all years will participate, in order to lead students from study to social research, helping them to develop the necessary theoretical, methodological and analytical expertise.

Each course is inserted in a basic macro-area which avails itself of highly-qualified teachers of international stature, who deal with the coordination and development of students' work.

The macro-areas specify the basic themes around which student' research work develops. They are: the economic area, the sociological area, politics and transborder policy area, the juridical area and the methodological area.

PHD ADMISSION REQUIREMENTS

The PhD is activated by the University of Trieste, therefore for all questions regarding application announcements and the related forms for admission and enrolment you should refer to the PhD Secretary of the University of Trieste.

Applications for admission to the Doctorate course may be submitted, with no limits on age or nationality, by anybody in possession of a University degree obtained in Italy or an equivalent qualification obtained in a foreign university and recognised by the academic authorities, such recognition including inter-university agreements for cooperation and mobility. Candidates are required to be in possession of a degree certificate or declaration of equivalence at the time limit corresponding to the date fixed for the oral examination.

The admission form has to be submitted to the PhD Secretary of the University of Trieste following the procedure described on the website www.units.it/dottorati

FOREIGN CANDIDATES

- Foreign candidates and Italian candidates holding a foreign degree can hand in their admission form on the University premises enclosing:
- the documents concerning the degree, of an at least 4-year long programme, with the list of examinations passed
- their official Italian translation
- translations have to be legally certified
- "declaration of value" of their degree (in Italian: "dichiarazione di valore in loco") released by the relevant Italian Consulate

COURSES:

- Consensus Building and CBC
- Sociology of International Relations
- Advanced Sociology I e II
- International Law
- Scientific Research Process
- Social Psychology of Intergroup Relations
- Sociology of Migrations
- Sociology of Borders I e II
- International Economics
- Crossborder Co-operation
- Crossborder Policies
- Crossborder Relations
- Qualitative Research
- EC Project Management
- Methodology of Social Research I
- Methodology of Social Research II
- Computer Data Processing
- Welfare State Policies
- Forecasting Techniques
- Summer School
- Border Studies
- Research Laboratory

MA IN COMMUNICATION AND METHODS FOR EUROPEAN POLICY MAKING

This programme was designed with the specific aim of teaching students the complex methodology through which the policies of the European Union take form, in connection with the political changes in member states and enlargement.

The MA, through the experience and the qualification of its teachers, provides students with the skills which are most requested by European agencies and institutions: the skills necessary for the analysis and evaluation of European policies and their application within the specific historical and cultural backgrounds of the various countries and explaining the ways in which these policies are communicated.

European Union policies are the product of the will and orientation of the countries that form the Union and which they express at the different conferences. They are also, however, the product of the will and the orientation of the European Parliament, the European Commission, and the organisational structure that the European Union has progressively given itself. In other words, EU policies are the result not only of original political will but, especially, they define themselves and become operative in an extremely complex process governed by political decisions taken at different levels (European

Parliament and Commission, first of all) as well as by their operational translations realised by the General Directions, their offices and programmes. For EU policies it is thus very important to make these methods explicit and transform them into a training process for the student who wishes to become part of the European Union organisation, or who already works in close contact with it, or who is preparing to take advantage of the opportunities it offers.

From this derives the need for the training in the methods and processes of European policies and the methods of communication designed to ensure their optimum implementation. Such training is offered in a specific Master, with strongly vocational courses dealing with methods of European policy-making from a political, social, organisational and procedural perspective, as well as of its effectiveness and efficiency.

At the end of this study, made up of highly focused courses and exercises, the student will possess a clear understanding and thorough knowledge of current methods, but also of the possible evolution of these methods owing to the enlargement of the European Union to the rest of Europe and of their communication.

OBJECTIVES:

- to teach students the complex methodology through which the policies of the Union take form, from political decisions taken in inter-state conferences to the EU definition of such policies and to the operational processes and the results expected from such EU policies
- to develop students' sensitivity to the methods' dynamics according to the political changes of the member states and the enlargement of the European Union
- to equip students with an understanding of policy-making in the European Union from the supranational and intergovernmental to the local levels as well as with an awareness of the issues involved in the relationship between member states and supranational institutions
- to use the specific historical and cultural backgrounds of the various countries in order to make sense of the individual countries' agendas and to identify different policy scenarios
- to provide students with the instruments to communicate the methods and adoption of European Policies